



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

S.G.V.C VIDYA PRASARAK TRUST'S
MATOSHRI GANGAMMA VEERAPPA
CHINIWAR ARTS, COMMERCE AND
SCIENCE COLLEGE

- Name of the Head of the institution S N POLESHI
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08356220329
- Mobile No: 9535103184
- Registered e-mail princmgvc@gmail.com
- Alternate e-mail mgvcweb2022@gmail.com
- Address MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL DIST : VIJAYAPUR 586212 KARNATAKA
- City/Town VIJAYAPURA
- State/UT KARNATAKA
- Pin Code 586212

2.Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **RANI CHANNAMMA UNIVERSITY
BELAGAVI**
- Name of the IQAC Coordinator **S V GURUMATH**
- Phone No. **9035103184**
- Alternate phone No. **08356220329**
- Mobile **9448334806**
- IQAC e-mail address **mgvcqiqac@gmail.com**
- Alternate e-mail address **princmgvc@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.mgvcmb1.in/assets/upload/attachment/1383641170_AOAR%202020-21%20submitted.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.mgvcmb1.in/assets/upload/attachment/1796489140_1.1.1-%20College%20Calendar%20of%20Events%20AQAR-%202021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.89	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.58	2017	28/03/2017	27/03/2022
Cycle 4	A+	3.31	2022	13/12/2022	12/12/2027

6. Date of Establishment of IQAC

10/08/2001

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop for non teaching staff on effective office administration and financial management Resource Person : Shri S J Maddaraki

Career Guidance cell organised one day workshop on Career Guidance and Future Job Opportunities on 20.08.2022

Rani Channamma University Belagavi intercollegiate Yoga Selection event on 22-11-2022 to 23-11-2022

Department of Botany organised two days Biotechnology workshop on 25th and 26th June 2022 Resource Person : Prof. Priyanka Bidarkundi

Department of Commerce organised special lecture on financial literacy and credit consultancy on 22-06-2022 Resource Person : Shanta Prakash

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Welcome Orientation Programme for Fresher's	Students are well informed about teaching -learning, evaluation and various facilities available in the college.
Timely Meeting of IQAC	Conducted Timely Meetings
Celebration of Days of national and International Importance	<p>i. Department of Pol-Sciece-"International Human Right day" Resource Person Shri-M.N.Mudnal On 10.12.2021.</p> <p>ii. Department of Hindi-"World Hindi day-22" on 10.01.2022, Resource Person-Dr.A.A.Mulla.</p> <p>iii. EcoClub organize "World cancer day-22" Chief Guest. Dr B.A.Guli on 04.02.2022.</p> <p>iv. NSS celebrate 131st Birth Anniversary of Dr B.R. Ambedkar on 14.02.2022.</p> <p>v. Science Forum Celebrate National Science Day-22 on 05.03.2022, Chief Guest Shri Suresh. Maben.</p> <p>vi. Women Empowermwnt Cell -Women's day Programme 08.02.2022, Chief Guest-Smt. Annapuna. Chalageri.</p> <p>vii. NSS Celebrate 888th Birth Anniversary of Basavanna, on 03.05.2022.</p> <p>viii. NSS organize Special NSS camp at Gedalmeri Tanda on 29.05.2022 to 04.06.2022.</p> <p>ix. Eco Club organize "World Environment Day-22" Chief Guests. Dr. Anil & Sunil. Mungarwade, on 05.06.2022.</p> <p>x. Cultural Unit-"International Yoga day" on 21.06.2022.</p> <p>xi. NSS organized 'World Population Day" on 11.07.2022.</p> <p>xii. Department of Commerce Orgnized Birth Anniversary Of JRD Tata on</p>

	<p>29.07.2022. xiii. Department of Commerce Orgnized Commerce Fest on 14th & 15th .07.2022, Chief Guest- Prof.Y.H.Angadgeri.</p> <p>xiv.NSS organized "NSS Foundation Day" on 22.9.2022</p> <p>xv.NSS organized "Mahatama Gandhi & Shastri Jayanti on 30.9.2022. xvi.NSS Celebrate "Valmiki Jayanti" on 8.10.2022.</p> <p>xvii.Cultural unit -kannada Rajyotsav on 01.11.2022 xviii. Department of Urdu Celebrate 'Urdu Day' on 9.11.2022 chief Guest. Dr R.H.Sajjan. xix. Department of Pol-science- ' "Costitution Day"on 26.11.2022, Chief Guest, Shri-P.B.Goudar.</p>
Special Lectures	<p>i.Department of Botany-Special Lecture on "Hybridization" on 16.12.2021, Resource Person- Dr.paramanna.Needagi.</p> <p>ii.Department of Chemistry organize- Special lecture on "Career paths in Chemistry after Graduation" on 08.02.2022, Resource Person-Prof,Smt Rajeshwari.Patrot.</p> <p>iii.Department of Commerce organized Special lecture on Financial Literacy and Credit Consultancy on 22.06.2022, Resource Person-Santa.Prakash.</p>
Workshop	<p>i.Department of Botany organize Two days Biotechnology Workshop on 25th & 26th .06.2022, Resource Person Prof. Priyanka.bidarkundi. ii. Career Guidance Cell-One day Workshop on Career Guidance & Future Job Opportunities.</p>
Course on Communication Skill	<p>i.Science Forum- "Current Environmental Issues"on 17.12.2021, Resource Person- Dr</p>

	<p>Paramanna.Needagi. ii.Department of Zoology-`Bio-rangoli and Mehandi Coprtition on 17.12.2021, students 7 staff. iii.Science Forum-`Development of Semiconductors & their Applications on 5.01.2022, Resource Person- Dr Rafiq.Mulla. iv.Department of Commerce-Communication Skill Programme on 04.02.2022, Chief Guest- Prof. M.A.Biradar.</p>
Awareness Programme	<p>i.Department of Pol-Science- Challenges of Competitive Examination in Public Administration, on 23.12.2021, Resource Person- Shri I.M.Hiremath. ii.EcoClub organize Matoshree Zero waste Campus-by MGNCRE Eight days Programme 3005.2022 to 08.06.2022. iii. EcoClub- Tree Plantaion in College Campus, Chief Guest- Shree. Udapi Adamur Math Swamijii, on 15.06.2022. iv. Art Club organized "Azadika Amruta Mahotsv"</p>
Programme on Career Guidance and Competitive Examination	<p>i.Career Guidace for Competitive Examination-Shri, Mata Competitive Training Centre Sindagi, Shri Nagarjun. Dodamani. ii.Career Guidance Cell- Career Counselling and Guidance for competitive Examination on 5&6 .01.2022, Resource Person Shri-Shahokumar. Udyagaddi. iii. Career Guidance Cell-Coaching for banking Examination on 21.01.2022, Resource Person-Shri Vinayak.Pattar. iv.</p>
Quiz, Essay Competition & Group Discussion.	<p>i.Department Kannada organize group discussion on 25.01.2022. ii.Department of Commerce -</p>

	<p>Group discussion on "Women Education" on 03.02.2022. iii. Department of Zoology organize Quiz Competition on 05.07.2022.</p>
Field Visit	<p>i. Department of Commerce- Field visit to Amulya Financial Centre Muddebihal on 29.06.2022. ii. Department of History -visit to "Archeology Museum" on 18.08.2022. iii. Department of Chemistry-Visit to Balaji Sugars & Chemicals Pvt Ltd at Yaragal on 07.9.2022</p>
Certificate Courses	<p>Department of Botany Certificate course on "Ethanobotany" 2021-22. Department of Economics Certificate course on GST</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.G.V.C VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mgvcmb1.in/assets/upload/attachment/1383641170_AQAR%202020-21%20submitted.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgvcmb1.in/assets/upload/attachment/1796489140_1.1.1-%20College%20Calendar%20of%20Events%20AQAR-%202021-22.pdf				
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<ul style="list-style-type: none"> If yes, mention the amount 				
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Shanta Prakash

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	Opportunities.
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Certificate Courses	Department of Botany Certificate course on "Ethanobotany" 2021-22. Department of Economics Certificate course on GST
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/01/2023
15.Multidisciplinary / interdisciplinary	

In view of NEP 2020, M.G.V.C Arts, Commerce and Science College Muddebihal has taken steps towards the multidisciplinary/interdisciplinary courses. Courses such as Humanity and social science, business communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

16.Academic bank of credits (ABC):

Annual Quality Assurance Report of M.G.V.C Arts, Commerce and Science College Muddebihal is affiliated to Rani Channamma University Belgavi(RCU) and has the credit based system. Faculties are actively participating in the assessment tools and design the assignments, tests, quizzes for assessment of the students.

17.Skill development:

M.G.V.C Arts, Commerce and Science College Muddebihal has designed the skill development programs (SDP) in various domains.
i.Career Guidace for Competitive Examination-Shri, Mata Competitive Training Centre Sindagi, Shri Nagarjun. Dodamani.

ii.Career Guidance Cell- Career Counselling and Guidance for competitive Examination on 5&6 .01.2022, Resource Person Shri-Shahokumar. Udyagaddi.

iii. Career Guidance Cell-Coaching for banking Examination on 21.01.2022, Resource Person-Shri Vinayak.Pattar.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

M.G.V.C Arts, Commerce and Science College Muddebihal the students, Art club for various activities in Kannada, Hindi and other languages. Various programs are arranged through the club to inculcate the Indian culture. The sole vision of the club is to connect the divine through rythms and ragas. The club has performed various activities throughout the year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

M.G.V.C Arts, Commerce and Science College Muddebihal has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the

part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

The Institute is affiliated Rani Channamma University Belgavi (RCU) As per the guidelines of University, all lectures and Annual Quality Assurance Report of M.G.V.C Arts, Commerce and Science College Muddebihal practicals are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Goggle classroom including syllabus, PPTs and notes.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1042

Number of students during the year

File Description	Documents
Data Template	View File

2.2

408

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	376
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	39
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	21.52
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliating institution, the college is abided to follow the academic calendar of the affiliating University for curricula delivery. To ensure the effective delivery of curriculum the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the website. The recommendation made by the college is incorporated in the revision of syllabus and included in NEP pattern of syllabus introduced in the academic year-2021-22.

The principal convene the staff meeting prior to the commencement of academic session with the agenda of Review of previous semester end result, Review of workload, Allocation of subject, seeking Management support for providing human resources, financial support for infrastructural facilities, etc.

In the case of insufficient no, of working day which affects the completion of course curriculum within the span of semester. College has formed different committees to associate in the effective implementation of curriculum, co curricular and extra curricular activities. For the effective delivery of course curriculum, college has upgraded some of the classrooms with ICT enabled, enhanced good number of learning resources at the central library. Subscribed for INFLIBNET-N-LIST .Our librarian has voluntarily developed a digital library with its link <https://mgvclibrary/my-site-2>, which has given scope to students for accessing sufficient learning resources on competitive examinations, communication skills, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mgvcmb1.in/assets/upload/attachment/1490355650_1.1.1%20Additional%20Documents%20AQAR-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to preparedness and implementation of the academic calendar for delivering curricula and organizing related activities. Every teacher is entrusted to maintain the attendance register for theory classes, practical sessions, extra classes, remedial classes, special lecture sessions . To ensure the adherence to the calendar, the daily curricula delivery is noted in the academic dairy and gets signed by the heads daily and by the principal at the end of every month. The various activities like internal tests, Assignments, micro projects in house seminars, group discussion are the regular activities of the institution. Some of the activities are intentionally organized for students to upgrade their subject knowledge, such as the screening of live budget session. The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days. The plantation to keep campus areas green and to make the students aware about various environment related issues. The College has active examination committee. The committee conducts the internal test as per the schedule, students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/1785947507_1.1.2%20Additional%20Documents-RCU%20Calendar-AQAR-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1042

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

93

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is conscious about the cross cutting issues such as gender discrimination, environment sustainability, human values and professional ethics. Being an affiliated college it meticulously follows the curriculum prescribed by the university. The university integrates cross cutting issues relevant to, gender, environment and suitability, human values and professional ethics into the curriculum.

S1.No

Name of the Programme

Semester

Course Title

Cross cutting issues

01

BA/ BSC/ B.COM

I & II

Environment Studies

Environmental issues and human values

02

BA/ BSC/ B.COM

I & II

Digital Fluency

Skill enhancement course

03

BA/ BSC/ B.COM

III & IV

Indian Constitution

Equality, Civics Sense

04

BSC

III

Artificial Intelligence

Skill Enhancement

In association with NSS, NCC, YRC, Scouts and Guides, College regularly conducts various extension activity and to inculcate the social concern and moral responsibilities among the students college regularly invites experts, environmentalist, academicians, etc, to deliver special lecture on cross cutting issues.

Not only we promote these issues through curriculum enrichment but organize many activities such as gender equity, plantation, health checkup and blood donation camp, water conservation. Celebration of anniversaries of the great personalities to inculcate such values among the students. our various departments also conducts Essay, Quiz and Seminars in which the students are taking active participation. Eminent personalities to deliver the guest lectures through the science forum. Human rights day is celebrated on 10th December every year. College has good track record of these activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

213

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgvcmbl.in/assets/upload/attachment/657015360_1.4.2%20Action%20Taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2445

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has formed Admission Committee. Students who fulfill minimum eligibility in the previous qualifying examination are admitted. The Admission Committee, IQAC analyse the overall academic performance and achievements in extra curricular activities in the qualifying examination.

The activities for slow and advanced learners - The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes, providing additional study materials, mentorship mechanism, lab based language trainings, workshops, tutorials and Listening, Speaking, Reading and Writing [LSRW] classes.

Strategies for Advanced Learners:

The advanced learners are the motivators for slow learners. They contribute to laurels and accolades of the college. College collects the suggestions with regard to teaching learning processes from Advanced learners, Class Representatives, General Secretary, etc., and accordingly college implements them on top priority.

The following are some initiatives by the departments to groom advanced learners:

- Students are guided to present at in-house seminars.
- Promoted to take active part in seminars, conferences, workshops, skill based training conducted by the neighbouring Institutions.

- Necessary financial provisions are made available and also before attending any competitions, college gives exhausting training and prepare them to excel in different competitions.
- Students are provided with text books by respective departmental library.
- Career Guidance for higher education.

File Description	Documents
Link for additional Information	https://www.mgvcmbl.in/assets/upload/attachment/762358064_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1042	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students. College has upgraded computer laboratory, enhanced some of the class rooms with ICT enabled and mounted smartboard, enhanced learning resources including e-learning at the central library. Students are also taken to study tours, field visits, Industrial Visits, visit to Banks, financial institutions as a mark of course enrichment programmes. For BA and B.Sc. -IV semester a compulsory paper i.e., Computer Applications, the prescribed syllabus highlights only theoretical in nature and students are deprived of practical exposure. Hence, college has provided sufficient scope to students to experiment and practice, as per prescribed syllabus.

Participative methods:

The participatory learning methods are introduced in the classroom activities such as seminars, presentations, value based special lectures, group discussions are involved in this methods.

Problem solving methods:

Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period. To create the academic interest among students, every core related subject teachers actively involved in encouraging students to present in-house seminars, submission of assignment on specific topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/778245401_1.3.3%20Additional%20Documents-AQAR-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum.

Faculty members do deliver the lecture using screen displays of graphs, diagrams, audio visual tools for effective delivery of course curriculum. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The college organizes seminars, webinars and workshops. The seminar hall is equipped with ICT tools.

College has facilitated with a separate computer, earphone, etc., at the computer laboratory and also provided internet connectivity. With the available facility in the college, in addition to delivering the lecture through virtual mode, every teachers recorded their lectures which are based on course

curriculum and made it available on college website, youtube channel and provided additional study materials circulated through students email and whatsapp group.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mgvcmbl.in/assets/upload/attachment/49406880_2.3.2%20Teachers%20using%20N-List%20&%20ICT%20Classes-2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process, PO's and CO's through the college prospectus which is updated annually. The orientation program held at the beginning of every academic year, inform students about PO's,CO's, the evaluation process, pattern of allocation of Internal Marks.

Mechanism of CIE:

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75%

of attendance as per the guidelines.

College has active Examination Committee. The Committee conducts Internal Tests as per the Calendar of Events. Dates for the Internal tests/submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation of answer sheets/assignments are shared with students and pattern is discussed. The internal assessment results are displayed on the notice board at the end of the semester.

Based on the outcome of the internal tests, most of the core subject teachers do engage remedial classes for slow learners and guide them academically.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1703449075_2.5.1-Internal%20Assessments%20-AQAR-2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all other queries. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students.

Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in cocurricular and extra curricular activities, performance in semester end result.

Soon after the announcement of semester end result, students are made known about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. The Faculty and administrative office staff of the college guide regarding

reevaluation and photo copies of answer sheets.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/541618322_2.5.2-Grievances%20for%20Examination-AOAR-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The process for the evaluation of students in different subjects is followed as per the rules and regulations of the University authorities. The implementation of the syllabus with changes and the process of evaluation of the learners are monitored by the University authorities. Our Institution promotes the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present and publish papers to achieve the Course Outcomes and Program Outcomes successfully.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfilment of the CO's and PO's. There is an internal college examination committee that does with the effective implementation of the evaluator reforms regarding the attainment of Course Outcomes and Programme Outcomes. The committee initiates a few steps such as tests, study tours, practical works, seminars, assignments etc.. Besides, our college also tries to attain the Course Outcomes and Programme Outcomes by conducting the activities such as Cultural activities, NSS activities, Career guidance, Skill development programmes, Training for Competitive Examinations, various collegiate and inter collegiate competitions, organisations of scholarly lectures, health awareness programmes, life skill development programmes etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/1150905639_2.6.1%20PO's%20&%20CO's-AQAR%202021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with wi fi provisions, upgraded class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, co-curricular and extra curricular activities.

The college offers various programme with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other

The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific outcomes.

Counseling cell of the college helps in resolving students problems academic, psychological etc. supporting them to attain the programme outcomes.

Grievance Redressal mechanism functions effectively, helping the students in converting their problems into academic achievements.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. Students are encouraged to present a topic at inhouse seminar.

Soon after the declaration of university result, with the active participation of IQAC, the overall academic performance of the student is analysed which covers higher, average and below average

scorer. College has maintained the cumulative record which indicate the progression of learning abilities of the students. All these efforts of the institution impacted in recording good academic achievements during the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mgvcmbl.in/assets/upload/attachment/499342056_2.6.2-Result%20Analysis-AOAR-2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.mgvcmbl.in/assets/upload/attachment/361774925_2.6.3-Average%20Pass%20Percentage-AOAR-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mgvcmbl.in/assets/upload/attachment/1280161178_SSS%202021-22%20REPORT%20WITH%20GRAPH.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct neighborhood community activities and value based activities for holistic development and integrated learning through NSS, NCC, Scouts and Guides, Red Cross, Eco club, Women's

Forum, Cultural activities Forum etc., The activities of the cells, Forums focus on the concept of campus- community partnership engaging the students with realities in the society and creating a mindset to extend a helping hand those in need.

The important activities include environmental awareness programmes, greenery initiatives, health awareness programmes, celebration of national festivals etc, throughout the year. The students and faculty rendered remarkable service during COVID-19 Pandemic. The activities conducted in and out of the college enhance the student's academic learning ability and inculcate the values and skills in them. The Programmes organized by the college with the aim of creating a sense of friendship and team spirit among the students.

The impact of these programs and activities are

- The student become a part of society and develop an ability to think beyond on his own interest and for the social welfare.
- Guiding the students include self-help and orienting them towards social responsibilities.
- Leadership qualities, teamwork, communication skills etc. are learnt by the students.
- Students develop patriotism and inculcate moral values, discipline in life.

File Description	Documents
Paste link for additional information	https://www.mgvcmb1.in/assets/upload/attachment/1501234156_3.3.3%20Extension%20&%200utreach%20Programmes.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1378

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

14

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College is surrounded with 17 acres 04 gunta of land with the built up area of 13086 Sq.mtrs.
- Well furnished Management Chamber, Administrative Chamber, Principal chamber, IQAC meeting hall, common staff room for teacher, separate ladies staff room, separate cabins for Xerox.
- Big spacious well equipped and good ventilated laboratories

of Physics lab-1(92.9 sq mtrs), Physics dark room(27.87 sq mtrs),Physics Lab-2(85.93 sq mtrs), Chemistry lab-1(46.45 sq mtrs),Chemistry lab-2(31.35 sq mtrs) ,Chemistry lab-3(81.29 sq mtrs), Chemistry lab-4 (98.71 sq mtrs),Botany lab(98.13 sq mtrs), Statistics lab(39.85 sq mtrs),Statistics staff room(19.93 sq mtrs) , Geography Lab (34.84 sq mtrs), Zoology lab (65.59 sq mtrs) Zoology staff room (21.32 sq mtrs) and Computer lab(94.06 sq mtrs), Upgraded 65 computers whichc are meant for academic purpose and are installed with necessary softwares.

- Upgraded Seminar Hall/Conference Hall with ICT enabled (139.35 sq mtrs).
- Provided separate room for NSS, NCC, Sports and Scouts & Guides.
- Open Auditorium more than 2000 sitting capacity. Added 27 ABC Fire Extinguisher, CO2 and 02 Hose reels.
- Added purified drinking water placed at Staff, Physics lab, Girls rest room and corridor of the campus.
- There are 06 lecture halls with Smart boards as against 21 class rooms and internet connection with ICT facilities.
- Campus is under CCTV surveillance with 80 high resolution Cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmb1.in/assets/upload/attachment/565648406_4.1.1%20Infrastructure%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent Physical Education Director. He is specialized in Kabbaddi. He always motivates and encourages every students to take active part in any of the sports activities. Various sports facilities are provided to the students within the campus focusing to prepare students with mentally fit and physically strong to have robust personality. College has a Sports Committee. The Committee plan and conduct sports events regularly. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. College gives ample scope to students for both indoor and outdoor games.

Encourages students to participated in different sports competitions such as inter-departmental, inter-collegiate and University level etc., help in developing team spirit in students. Students are provided additional coach before participating at sports competitions. During the assessment period, college has recorded with 07 university blues. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded medals, trophies and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/2073372107_4.1.2%20Sports%20&%20Culture.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1429540844_4.1.3-ICT%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 5640 sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 46737 text and reference books, 19 journals, 15 news papers, separate web-library for faculty and students. It contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news paper clippings etc. The library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books on various subjects. This has user ID and Password based facility for all faculty members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'elibrary'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mgvcmbl.in/assets/upload/attachment/1081681392_4.2.1%20Library%20Automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9396

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

253

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has trained the faculty members on effective usage of LCD Projectors, smartboard and effective usage of ICT facilities. During the assessment period, good number of class rooms upgraded with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly based on the suggestions and recommendations of IQAC, students community and faculty members at large, college has extended the provisions of internet connectivity at Computer laboratories, Language Lab, Statistic Lab, Browsing Centre, Library, Office, Principal's room, science laboratories, IQAC, etc. To provide easy access of internet connectivity at all these points, college has taken the services from Global Network with the speed of 100 mbps of 3 units including wi fi provisions which provides high bandwidth of internet connectivity for easy access of online resources. This has enabled the staff and students to access the online resources conveniently. The available resources and facilities are optimally utilized by staff and students. For monitoring the IT facilities, Computer facility is also entrusted to work as IT coordinator. The inhouse network is secured with Quick Heal software. All the Departments are equipped with computers, printers, Scanners, Wi-Fi connectivity. Open Wi-Fi facilities for students and Teachers facilitated in the Campus. CCTV surveillance cameras are monitored through GPRS by the Principal. Following are the list of IT facilities available in the college -

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1686392694_4.3.1%20IT%20Facilities%20Including%20Wi-Fi%20Updates%20for%205%20Years%20Final.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institute has a systematic mechanism for maintenance of physical, academic and support facilities, there are different committees to monitor the maintenance of available facilities as per the procedure and policies.

Computers and Printers:

With the help of menial staff, every desktop, monitor, printer need to be wiped with soft cloth. To eliminate the dust inside the computer lab, vacuum cleaner must be sucked at least once in a week. For the smooth handling of the computers, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, Computer faculty can invite external expert for the purpose. Similarly, LCD projectors and smartboard which are mounted in respective class rooms and seminar hall need to be regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis.

Library:

Library has an advisory committee formed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, Journals and periodicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/226847253_4.4.2%20Policies%20&%20Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

787

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mgvcmb1.in/assets/upload/attachment/86683274_5.1.3%20Capability%20Enhancement%20Programmes-AQAR-2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council plays a vital role in developing, promoting of student activities and improving quality of student's life.

Student Council exists to represent the voice of the students, promote their ideas and advocate their views and interests.

Student council provides a representative structure, through which students can involve in the affairs of the college like social activities, community opportunities, leadership, scholarship, human relations, also it promotes civic responsibility.

The MGVC College has Student Council. It has been actively involved setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in qualifying examination. The meritorious students have been chosen as class representatives, and the class representatives elect their General Secretary

In this way institution follows democratic procedure in formulating the council. The council Members have been actively involved in hosting various socio-cultural events in the college Campus. Every year in college cultural, sports and annual day has been organized with a Major role of our student's council.

The institution also provides various platforms for the development of skills, updating knowledge, personality development and inculcating the moral and social values in providing the services to the society/community through various committees.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/833574096_5.3.2-Student%20Council-AQAR-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MGVC College has registered alumni association. Reg No: DRVJ/1491/2018-19 Karnataka Co-Operative societies registration act 1960.

OBJECTIVES :

1. To communicate on regular basis with the members of the Alumni and the institution keeping mutually informed the developments of the Alumni as well as the institution.
2. To foster more extended relationships between present students and staff and alumni.
3. To organize, social, educational and networking events locally at the College / Institution level.
4. To encourage Alumni to act ambassadors of the institution and assist in the further development of the members & the institution.
5. Generate funds for the development and betterment of the institution and also for the promotion of the objectives of the association.
6. To provide continuing education enrichment experience for alumni and present students of the institution .
7. To provide for the Alumni platform to connect to institution and to assist recent graduates and current students in shaping their career.
8. To hold periodical alumni meetings at institution level and publish the activities of the society periodically.
9. To do all other things incidental or conducive to the attainment of the above objects.
10. To maintain books of Accounts/bills/vouchers/Receipts and get the Annual Audit done.

File Description	Documents
Paste link for additional information	https://www.mgvcmb1.in/assets/upload/attachment/2076223467_5.4.1%20Alumni%20Association%20Registration%20Certificate-AQAR-2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

Vision:

Our vision is to develop the institution in to an excellent center of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

Mission:

- To promote and practice the quality in impacting higher learning methods and skill development To adopt innovative and modern technology in teaching learning methods and skill development.
- To create awareness on human values and culture
- To ensure optimum use of the available human and physical resources for sustainable development.
- To promote participation of all stakeholders in the development of the institution.
- To build the confidence level of the students of rural background.

The college is registered under the trust - the SGVC VP Trust is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and government grants of the college.

The decision-making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1466538508_6.1.1%20Certificate%20of%20Registration,Trustees,College%20Governin%20Body,Vision%20&%20Mission-AQAR-2021-22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co-curricular and extra curricular activities and activities of support service units i.e., NSS, NCC, Scouts and Guides, Career Guides and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation.

Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, women empowerment cell etc.

A case study of establishment of "Women Empowerment Cell"

Introduction: the need to establish as exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that can actively participate in various activities and it was hope that such participation would make them shed their their inhibitions.

The committee was formed and following activities were in practice:

1. Benefits of gender equity
2. International women's day

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/910395714_6.1.2%20Decentralisation%20Participative%20Management-AOAR-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year.

Curriculum Development:

During the year 02 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.

Introduced 03 value added certificate course i.e., (a) Goods and Service Tax (b) Agro Forestry.

Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Teach Mint, Google Class, etc.

Research and Development:

For the current academic year, faculty members have published 13 research articles in reputed academic journals, 09 no.of books, 32 published.

Organized 11 international and national level webinars by the department of Botany, Physics, Chemistry, Zoology and Economics.

Organized more than 20 seminars, conferences, webinars at the level of State / National and international.

Industry interaction / collaboration:

1. Chemistry department of our college has MOU with Balaji Sugar industry, Yaragal.

2. Similarly MOU is signed with department of Economics GFGC Muddebihal and Economics department of our college.

3. MOU is signed between History department of VMSR College, Hunagund and Department of History of our college.

4. The Women's Forum of our College has MOU with Sri. Sangameshwar Grameen VividoddeshSangha(NGO), Muddebihal.

5. MOU is signed with Health Department Karnataka Government Muddebial and Zoology Department of our College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/728353503_6.2.1%20Institutional%20Strategic%20or%20Perspective%20Plan-AQAR-2021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co curricular and extra curricular activities.

The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extracurricular programme.

The college has Grievances Redressal cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the principal and the management.

In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC, Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance & Placement Cell, etc.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1478686817_6.2.2%20Committees%20&%20Cells%202021-22.pdf
Link to Organogram of the Institution webpage	https://www.mgvcmbl.in/assets/upload/attachment/2094592800_6.2.2-Organogram-AQAR-2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management -

Teaching

- Timely promotional benefit from time to time.
- Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development programmes.
- Spacious staff room along with separate cupboard for every department.
- Decentralization and Participative Management.
- Implementation of welfare as per KCSR.
- Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.
- Seed money from Management for students projects.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to M.Phil., and Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Retention and sustenance of Management full time teachers.

Non Teaching

- Promotional benefit from time to time.
- Incremental benefit OOD facility to attend professional training programmes.
- Implementation of welfare as per KCSR.
- Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/2025503376_6.3.1%20Welfare%20Measure%20for%20Teaching%20&%20Non-Teaching%20Staff-AQAR-2021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

- Student feedback
- Peer feedback
- Alumni feedback
- Self appraisal report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal
- Enhanced increment

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non teaching staff. The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the

feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members of the non teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/2030650779_6.3.5%20Performance%20Appraisal%20System-AQAR-2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrappa and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit - the office of the Joint Director, Collegiate Education Dharawad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bangalore and Joint Director of collegiate education Dharawad ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1302587387_6.4.1%20Audit%20Report-AQAR-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

68.28

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Being an aided Institution, college has limited scope to generate the financial resources. But however since college is fit under grant in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka.
- Matching fund from the Management for the augmentation of Infrastructural facilities.

The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programs offered by the college with university fee structures. Financial Resources mobilized through

- UGC staff salary distributed by the department of collegiate education, government of Karnataka.
- The management staff (teaching & non-teaching) is paid by the management.
- Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries.
- Support and financial assistance from the management.
- Funds from fess.
- Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/907882268_6.4.3%20Finance%20Resource%20Mobilization-AQAR-2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback from stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching-learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution.

1. Automation of Institutional Library :

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the form. It includes adequate collection of computer hardware, library software etc. reference is in INFLIBNET. E - library software includes books, barcoding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University question papers etc.

2. Digital Library :

For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Student can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/604844075_6.5.1%20IQAC%20Insitutionalizing%20Strategies%20&%20Practice-AOAR-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enhanced ICT Facilities :

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel.

Remedial classes:

The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used to develop better learning skills as well as master content.

IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. Feedback from students is collected which are analyzed by the principal and IQAC members. special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent -teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	https://www.mgvcmbl.in/assets/upload/attachment/1208433495_6.5.2-Peer%20Team%203%20Cycle%20Report%20&%20Incremental%20Improvements-AQAR-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.mgvcmbl.in/assets/upload/attachment/370454830_6.5.3-NIRF-AQAR-2021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties. Apart from CCTV the college has four security personnel's who safeguard the entire campus and ladies hostel. Anti-Sexual Harassment cell takes necessary action

on any sensitive issues. CCTV'S footage recording is often and often watched by the principal. The committee will take necessary actions if there is any suspicious activity is found. The intuitions has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal The college has provided separate reading section for the girl students and women faculties. In case of health problem the college arranges the doctors and provide the vehicle facility.

Counseling: The College has Women Empowerment cell. Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college.

Common room: The college has provided common room for the girl students. There are two ladies rest rooms in the college, one is in the main building and another one in Indoor Stadium. The college has girls' hostel for the rural students.

File Description	Documents
Annual gender sensitization action plan	https://www.mgvcmbl.in/assets/upload/attachment/1130971836_7.1.1%20Gender%20Equity-AQAR-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The institution has a beautiful green campus and its major concern is to keep the campus neat, clean and eco-friendly. The college has put several dustbins in the college premises. Garden waste, kitchen wastes from ladies hostel and college canteen and other waste are collected from various places of the campus and put it into the vermicompost. Later the compost is used for plants in the campus. The college has made a written communication with Municipal Corporation Muddebihal for collection the Solid waste.

Liquid Waste:

The Liquid waste from toilets is collected in under ground septic tanks when they are filled up completely. We call for municipal corporation and it collects liquid waste from the septic tanks.

In chemistry laboratory many chemicals used for practical's. The residual chemicals are collected and diluted by adding water and disposed.

E-Waste Management:

The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, Xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies.

Waste recycling System:

Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.mgvcmbl.in/assets/upload/attachment/669416896_7.1.3%20Solid%20Waste%20Management-AQAR-2021-22.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available

C. Any 2 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

M.G.V.C Arts, commerce & Science College is one the recognized colleges in the town. Majority of the students get admissions in the college are belonged to rural and local. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each

categories. The statutory committees of the college are well balanced with the representation of each category. The college takes a great interest in involvement of local citizens in extension activities. Municipal corporation, Civil Court, Tehsildar office, Post-Office, Govt. Medical officer and Agricultural officer etc. are fully involved in nation building task. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus.

M.G.V.C. Arts, commerce & Science college belongs to the rural area. Our college plays an important and effective role in the town to maintain the peace and national integration. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It also famous for the best Governance and democracy. The college is not only respected by the students and employees, but also every citizen for its contribution to development of nation.

Emblem of the institution is displayed at the entrance of the college and it is clearly visible to all the entrants. Human Rights Cell creates awareness about the fundamental duties and rights, Citizen's character, National Anthem etc. in the college. National Anthem is offered everyday before the commencement of the classes. It Indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers' covering freedom of expression through which the students can get

courage to express their opinions. Some of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

Asst. Commissioner VJP. Somaling G. Gennur, Shri.G.S.Malagi (Tesildar) MBL. And Dr.Parashuram C Hadimani. gave lectures on legal literacy and Indian Constitution and Human Rights. It was one of the most wonderful programme in the college. 26th November is celebrated as 'Constitution Day' in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a vast country . It is well known for its festivals and cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. 'National Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated 'International Days' and Events to help the students in our college.

The college gives more honor and reverence to all the national heroes on their Birth and D. Anniversaries. We organized some lectures, rallies or the competitions like elocution, singing, wallpaper and rangoli etc. These activities of our national leaders or the events help our students in their professional and personal careers.

National and International Commemorative Days

1. Indian Constitution and Human Rights
2. World Health Awareness Day
3. Water Conservation Day.
4. Independence Day
5. Matoshri Gangamma's Punyasmarane (Anniversary)
6. Republic Day
7. World Sparrow Day
8. International Yoga Day
9. Pulvama Condolence Programme
10. Human Rights Day.
11. Gandhi and Lalbahadur shastri's Birth Anniversaries
12. National Integration Day
13. National Librarian's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I 2021-22

WATER AND SOIL TEST FOR FARMERS

Title : Water and Soil test for farmers.

Goal : To analyse soil and water for their nutritional status and based on which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers.

Objectives :

- To generate awareness of soil and water testing among the farmers.
- To provide an idea of nutrient availability in a soil and use of manures/fertilizers based on nutrient presence.
- To promote a sense of quality standards of soil and water to increase the fertility of soil.
- To give an idea of preventing the soil and water pollution to farmers by the optimum fertilizers practices.
- To assess the suitability of water for irrigation.
- To bring a healthy contact between farmers and agriculture department/officers for farming

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has Matoshri Publication, Muddebihal under this publication few memorable books were edited. It did a commendable job of editing a book , i.e "Muddebihal Talukin Itihasa Darshan" (Doni Siri) which focused the light on the history of the town by the Dept of History. It scientifically studied everything about

town. "Shankarsmruti " is edited by Prof . A. B. Kulkarni (Ex-principal) and Dr. R. H. Sajjan. It focused the light on the life of late. Shri Shankrappa Virupakshappa Tadasad, the former chairman of the college Governing Body. "Dakshin Bharatad Math-Manyagalu," which is also one of the most famous contribution by the college publication. Extension activities are the best example of national development , these are implemented in the society itself and in which the people are involved actively. Most of the students enrolled belong to scheduled caste, scheduled tribe and OBC sections. Among them about 70 percent are girls students, scholarship facilities are provided to these students. all the departments and cells of the college have organized special lectures and workshops such as "Biotechnology Experiment'', "Importance of Forest'', 'Financial literacy', 'Information Broacher', a special lecture by Dr. Rafiq Mulla, Post Doctoral Research Fellow, Swensea University UK. A special lecture on 'Indian Constitution And Human Rights', One day workshop for teachers on 'Students Counseling', and 'Stress Management' for non-teaching staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year :-

A Future plan for the college is prepared by the IQAC for the year 2022 - 23 under the guidance of principal and management.

1. To conduct Workshop on Bio-Technology.
2. To conduct one day workshop on Career Guidance.
3. To purchase Digital / Interactive boards.
4. To purchase Laptops, Printers and Scanners
5. To Conduct Workshop on IPR.
6. To Promote Eco - Friendly activities under eco - club
7. To Conduct University zonal / inter zonal sports
8. To conduct Health awareness program
9. To conduct coaching for competitive examinations
10. To conduct certificate courses